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"GRITFIS. DIVIDED WE FALL, TOGETHER WE STAND. IMPROVING STRATEGIES IN EUROPEAN SCHOOLS AND TEACHER TRAINING CENTRES TO PREVENT BULLYING AND DISCRIMINATION ACROSS EUROPE"

GRITFIS ACTIVITIES IN I.E.S. HUELIN

COURSE 2016-17



WORKING TOGETHER TO IMPROVE OUR TEACHING



I.E.S. HUELIN VISIT

January, 24th 2017

12:15 Welcome to IES HUELIN and presentation (Head team and coordination project team in Huelin)

12:30 Teachers activities:

Establishing indicators
for self-evaluation



Ana Bernal
Computing Teacher



Jose M. Martínez
Spanish Lang. Teacher

Goals to achieve in our training



Lourdes Belmonte
Spanish Lang. Teacher
Equality Coordinator



Javier Martínez
Economy Teacher

Dissemination of
our activities

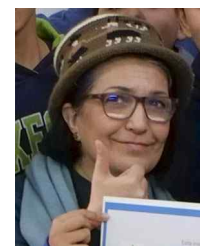


Vanessa Cuberos
Technology Teacher

13:00 MANNEQUIN CHALLENGE: ROLES IN BULLYING (Room A05)

How many different roles are present in discrimination situations? These secondary first-year students (12 years old) work on these stereotypes to represent them in class through a Mannequin Challenge. From the reflection of attitudes, social and citizen competence in relation to emotional and artistic intelligence are worked with masks that have been elaborated to represent emotions.

The recording of this Mannequin Challenge will be sent to the 33rd ONCE contest that this year deals with bullying. "We are different, not indifferent."



Nani González
Art Teacher

13:20 GIVE PEACE A CHANCE (Room B05)



Yolanda Moreno
Maths Teacher
School Life Coordinator

From the study of social leaders who have promoted the resolution of conflicts without violence throughout history, these secondary fourth year students (15 years old) collect and analyze quotes, phrases, songs ... to invite reflection.

Malala, Mandela, Gandhi, Luther King and many others, will be part of a large mural open to dialogue with their appointments, presented on January, 30th to commemorate the World Day of Peace.

13:40 THE POWER OF WORDS (Library)

This group of mixed levels students will try to raise awareness on how words can make us feel happy or sad depending on whether they are good/kind or bad/unkind words. Also understanding what synonyms and antonyms are, is another objective of this activity. The teacher will make students understand how people feel bad and sad when they are called names, and good or happy when they are given a compliment or praise. Good and bad word cards, both in Spanish and English, will be used during the activity.



Emilio Guzmán
Special Needs Teacher

**14:00 RESEARCHING METHODS IN SOCIAL PSYCHOLOGY:
ANALYSIS, REVIEW AND APPLICATION OF TEST A.V.E. (Assembly Hall)**



Many of these high school students (17 years old) are orienting their professional vocations towards degrees related to the educational field in which they will find problems present in these disciplines.

The activities consist of a group dynamics, the analysis of one of the most popular tests for the detection of cases of harassment and its application in a group of first year of secondary education of which have collected the most important conclusions, including the proposal of a new questionnaire.

Pedro Palomares
Philosophy and Psychology Teacher

14:45 THEATRE-FORUM: ACTING AGAINST DISCRIMINATION (Room C04)



Mayte Padilla
Social Science
Teacher

In order to develop empathy through the theater, these secondary fourth-year students (15 years old) put themselves in the place of the different parts of a conflict and train the mechanisms of peaceful resolution of them through the debate in which motivations and choices of each character are analyzed, while the students expose their own points of view and become aware of their (possible) prejudices. Back to the staging, students can interrupt it, take the place of one of the characters, and vary their behavior with the goal of reaching a peaceful resolution of the conflict.



Daniel Sáenz
English Teacher

OTHERS ACTIVITIES AROUND:

FACING BULLYING IN SPAIN AND UK



Pepe Díaz
English Teacher

This is a project which is being carried out with a bilingual group of fourth year secondary education students. They are working in pairs and in groups. First they are doing a research about bullying in our school and in Spain. They surely will become aware of the problem. Secondly they will surf the net and chat to British students to see how they treat bullying and discrimination in UK. By the end of this six week long project, the students will give a short speech to the class and they will hand out a paper with the summary of their research and a list of the resources that they have used.

AUDIOVISUAL PIECE: ANTI-BULLYING IN CLASROOMS

Worked by the Department of Art for several secondary groups in the subject of "Visual and Audiovisual Plastic", this activity sprang up from the proposal that the National Organization of the Blind of Spain (ONCE) has launched this course to participate in the 33rd School Competition ONCE. The work to be done by the students is the creation of the script and the recording of a short video on school harassment. This organization encourages students to become "Activists against bullying" and proposes the motto "We are different, not indifferent".



Mamen de la Varga
Art Teacher